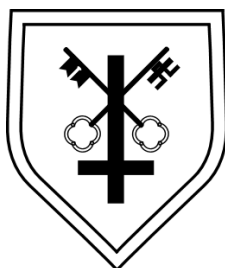


St. Peter's CE Primary School



Transition Statement

At St. Peter's CE Primary we recognise the importance of planned, organised and effective transition, especially due to the nature of our split site school. We aim to provide a smooth transition process for all pupils - from entry to EYFS through to Secondary School. We pride ourselves in creating and sustaining a secure, nurturing environment to support the emotional well being of all pupils.

Our transition activities are carefully tailored to match our pupils' developmental needs and to prepare them for the year ahead.

Pupils who may feel more anxiety about forthcoming changes will receive additional support through the transition process.

Entry to Nursery (EYFS 1)

- Before September we ensure there is contact with other pre – school settings, through visits, reports and phone calls.
- An induction meeting is held in June, which provides a great opportunity for parents to ask questions and raise any concerns they may have. Pupils are able to visit a new environment while having the security of their parents being there.
- In September a phased induction takes place. The first visit pupils attend with parents. The pupils then attend by themselves (if ready) and the hours are extended over a two week period.
- A separate individual induction program, for pupils with SEN is provided to meet their needs.

Entry/Transition to Reception (EYFS 2)

- Pupils from other pre-school settings and from St Peter's Nursery are invited to attend four pre-school sessions in June/July.
- Parents are invited to attend 2 meetings. The first informs parents about the induction process and the second will focus on being part of the St Peter's community.
- Pupils with SEN will be invited to 'VIP' visits. These are additional visits to ensure the transition process is smooth. The pupils also receive a booklet to take home about Reception.
- Teachers from our Nursery and Reception classes come together for a transition meeting to pass on records and all relevant information.
- EYFS phase leader liaises with other pre – school settings, through visits, reports and phone calls to receive all relevant information about pupils entering St. Peter's.
- In September there is a staggered entry into Reception. For the first three days the pupils attend the morning session until 12.00pm and then two days until 1.00pm.
- We invite parents into school at the beginning of term to meet the EYFS team and provide general information about our Reception classes and the year ahead.
- We also hold 2 inspire workshops early on in the Autumn term. These will introduce parents to the Early Years Curriculum (phonics and maths), as well as a reading meeting.

Through the teachings of God we

Love Others Value Everyone

Transition from Reception – Yr1 (EYFS to KS1)

- Reception pupils visit their new Year One class twice in the summer term
- We also provide a topic over lap (Dinosaurs) from Reception to Year One (July to September).
- A parent meeting takes place in the summer term to inform parents about the transition process and the expectations in Year One.
- Yr1 teachers visit Reception and 'team' teach for the day in the second half of the Summer term.
- Reception and Yr 1 teachers come together for a transition meeting to pass on records and all relevant information.
- Pupils who need a little extra support will undertake a 'VIP' visit, and then report back to the rest of their class. They will also receive a book to take home about Year One.

Transition from Yr2 – Yr3 (KS1 to KS2)

- During the Summer Term pupils in Yr2 visit the junior department for a tour of the school and a transition presentation as well as a 'meet the teacher' and activity afternoon. Their work is made ready to be displayed in their classroom for the beginning of September.
- Yr 2 pupils also have the opportunity to attend junior worship assemblies in the junior hall and playtimes in the junior playground, supported by their current teachers.
- A transition 'parent workshop' is held, which provides a great opportunity for parents to ask questions and raise any concerns they may have.
- Pupils who need a little extra support will undertake a 'VIP' visit, and then report back to the rest of their class. They will also receive a book to take home about Year 3.
- Yr 2 and Yr 3 teachers come together for a transition meeting to pass on records and all relevant information.

Preparation for Secondary School (KS2 to KS3)

- During Year 5 pupils have the opportunity to visit local secondary schools for taster days, attend master classes and familiarisation sessions at one of the King Edward Foundation Schools.
- During the autumn term of Yr 6, the pupils receive information packs from a variety of secondary schools. These are also freely available in the Junior Department foyer.
- Staff from some secondary schools visit St. Peter's and give a presentation to Year 6. Whenever possible, they bring ex pupils of ours with them who can discuss their own experiences of transition.
- In the summer term, once secondary school places have been allocated, we receive visits from liaison staff who talk to the Year 6 teachers and to the pupils who will be joining them in Year 7. For any Year 6 pupil with specific learning/physical needs this process is extremely detailed and thorough – thus ensuring a smooth and effective transition.
- Induction day/s for pupils take place in June/July at their secondary school.
- For pupils who we feel would benefit from further input and reassurance we run a 'Transition Group' which runs for 6 weeks and covers such topics as following timetables, moving around school, travelling to and from school.

All Year Groups.

- In the summer term all classes attend at least one session in their new class with their new teacher. Any pupils who we feel may require extra support will undertake additional visits to their new class and receive a book to take home about moving up to their new class.
- Towards the end of the summer term teachers meet and pass on all records and information to the next class teacher. Support staff and the SENCo are also involved in these meetings.
- In September all classes hold a 'meet the teacher' session for parents.