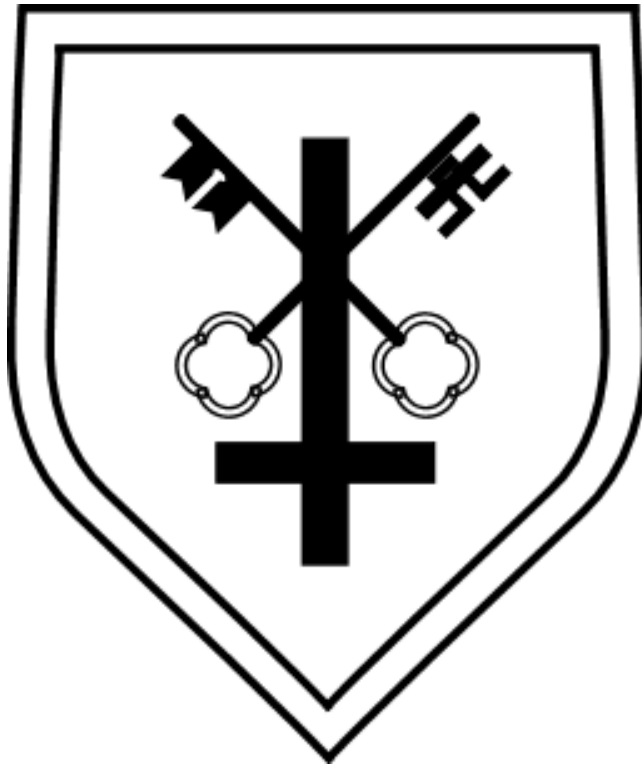




Headteacher: Alison Leonard

Co Chairs of Governors: Louise Senior and Matt Lorimer

Written in consultation with SMT, staff and governors.

Presented to full Governing Body in September 2026

Key Areas of Development: KPIs (Summary)

Key Area of Development 1:	Leadership & Management	KPI 1.1: Develop and define the Phase Leader role across the school. KPI 1.2: New Co-Chair of Governors KPI 1.3: SIAMS preparation
Key Area of Development 2:	Quality of Education: Strong Foundations	KPI 2.1: Embed the Principles of Strong Foundations Across Reception and Key Stage 1 KPI 2.2: Develop handwriting standards across the school KPI 2.3: Develop spelling outcomes across the school
Key Area of Development 3:	Quality of Education: Year 1 Continuous Provision	KPI 3.1: Embed work around continuous provision in Year 1 from the work carried out in 2025-26 KPI 3.2: Subject specific expectations in Year 1 including recording of evidence. KPI 3.3: Consideration of outdoor space for Year 1.
Key Area of Development 4:	Quality of Education: Curriculum & Pedagogy	KPI 4.1: Develop the Science provision across the school KPI 4.2: Develop the approach to KS2 Reading KPI 4.3: Review and prepare for the New National Curriculum –set to be in place for September 2027 KPI 4.4: Embed the school's lesson structure KPI 4.5: Reset the phonics scheme – all staff revisit the scheme and the training.
Key Area of Development 5:	EYFS	KPI 5.1: Strengthen the Quality of Adult Interactions in the Early Years Foundation Stage KPI 5.2: Early Years Outdoor Space and Provision
Key Area of Development 6:	Personal Development	KPI 6.2: Raise the Profile of Behaviour Through Consistently High Expectations Across the School KPI 6.2: Successfully Implement the New Relationships and Sex Education (RSE) Curriculum KPI 6.3: Strengthen the Profile and Understanding of British Values Across the School
Key Area of Development 7:	Inclusion and SEND	KPI 7.1: Embed High-Quality Adaptive Teaching Across the School KPI 7.2: Develop and publish our Inclusion Strategy.

School Development Plan 2026–2027 Summary

Our Strategic Priorities

At St Peter's CE Primary School, our School Development Plan reflects our commitment to ensuring that every child flourishes academically, socially, emotionally and spiritually within a caring Christian community. Guided by our vision, "Through the teachings of God we Love Others, Value Everyone," our priorities focus on strengthening leadership, embedding consistently high-quality teaching, developing an ambitious curriculum and ensuring every child receives the support they need to achieve their full potential.

Throughout 2026–2027, we will continue to build upon the many strengths of our school while preparing for future national developments, including the revised National Curriculum and changes outlined within the Department for Education's White Paper. Our improvement priorities have been carefully selected to ensure sustainable, long-term improvements that positively impact pupils, staff and the wider school community.

1. Strengthening Leadership and Governance

We will continue to develop leadership capacity by clearly defining the role of Phase Leaders, supporting our newly appointed Co-Chairs of Governors and ensuring the school is fully prepared for a future SIAMS inspection. These developments will strengthen strategic leadership, increase accountability and ensure our Christian vision remains at the heart of decision-making.

2. Securing Strong Foundations for Learning

Building secure foundations remains a key priority, particularly in Reception and Key Stage 1. We will align our practice with Ofsted's Strong Foundations guidance by strengthening curriculum design, pedagogy, assessment and learning behaviours. Alongside this, we will improve handwriting and spelling through the implementation of consistent whole-school approaches, ensuring pupils develop the core skills needed for future success.

3. Enhancing Year 1 Provision

Following the successful introduction of continuous provision, we will continue to refine and embed this approach within Year 1. This includes strengthening subject-specific expectations, improving the recording of learning and further developing the outdoor learning environment to ensure children experience an ambitious curriculum whilst benefiting from purposeful, engaging and developmentally appropriate provision.

4. Developing Curriculum Excellence

We will continue to improve curriculum implementation by strengthening science provision, embedding a consistent whole-class reading approach across Key Stage 2 and ensuring our agreed lesson structure is consistently evident in every classroom. Alongside this, we will prepare strategically for the introduction of the revised National Curriculum in September 2027 and refresh our whole-school phonics approach to ensure consistency from the Early Years through to Key Stage 2 interventions.

5. Strengthening Early Years Provision

The Early Years Foundation Stage will continue to focus on delivering the highest quality education through purposeful adult interactions and a rich indoor and outdoor learning environment. By refining these areas, we aim to improve children's communication, independence and overall outcomes, increasing the number of pupils achieving a Good Level of Development.

6. Promoting Positive Culture and Personal Development

We will further strengthen our whole-school culture by raising expectations for behaviour, ensuring consistency across classrooms, transitions and the wider school environment. Alongside this, we will successfully introduce the revised Relationships and Sex Education curriculum and further embed British Values throughout collective worship, the curriculum and daily school life. Together, these priorities will support pupils to become respectful, responsible and compassionate members of society, living out our Christian vision and values.

7. Embedding Inclusive Practice

Inclusion will remain central to our school improvement work. We will continue embedding high-quality adaptive teaching so that every classroom meets the needs of all learners and develop a whole-school Inclusion Strategy aligned with the Department for Education's vision for inclusive education. This work will strengthen staff expertise, ensure early identification of need and promote a culture where inclusion is everyone's responsibility, enabling every child to thrive.

Our Overall Aim

Across all priorities, our ambition is to create a school where high expectations, exceptional teaching, inclusive practice and Christian values combine to enable every child to flourish. Through continuous reflection, collaboration and evidence-informed practice, we will ensure that St Peter's continues to provide an outstanding education in which children are well prepared not only for the next stage of their learning but for life beyond the classroom.