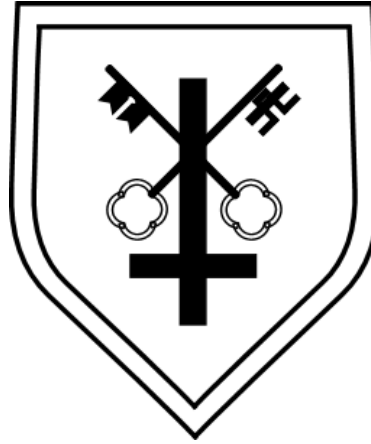




St. Peter's CE School Development Plan 2025 – 2026

Headteacher: Alison Leonard

Chair of Governors: Mike Down

Written in consultation with SMT, staff and governors.

Presented to full Governing Body on September 2025

Key Areas of Development: KPIs (Summary)

Key Area of Development 1:	Ethos Behaviour and Safety	KPI 1.1: SPLIT SITE CONNECTIONS – Identify ways in which connections across the 2 school sites can be made and developed. KPI 1.2: SIAMS – Evaluate and identify areas of development in line with the new inspection framework and embed current strategies. KPI 1.3: CHALLENGING BEHAVIOUR – to develop strategies to deal with challenging behaviour.
Key Area of Development 2:	Achievement- Standards	KPI 2.1: ADAPTIVE TEACHING – to improve responsive teaching and learning strategies across the school to raise standards in all subjects. KPI 2.2: WRITING – to improve editing and proof-reading strategies across the school to improve writing outcomes. KPI 2.3: PHONICS – to improve outcomes for all pupils in phonics.
Key Area of Development 3:	Teaching and Learning & the Curriculum	KPI 3.1: RHSE – to continue to develop the RSHE curriculum with regards to the sex education element. KPI 3.2: LESSON STRUCTURE: – to develop a consistent lesson structure across the school. KPI 3.3: YEAR 1 CONTINUOUS PROVISION – to develop an effective approach to continuous provision. KPI 3.4: EYFS – to develop adult interactions in the Early Years. KPI 3.5: CURRICULUM – to embed developments in History, Geography and DT in line with Ofsted recommendations.
Key Area of Development 4:	Leadership and Management	KPI 4.1: PHASE LEADER – to develop the role of the phase leader, their responsibility and accountability. KPI 4.2: IN CLASS SUPPORT PROVISION – to develop effective deployment of support across the school and maximise the use of teaching assistants. KPI 4.3: SEND LEADERSHIP – to continue to monitor the SEND register and continue to map out the provision for high needs pupils. KPI 4.4: LEADERSHIP – to establish a leadership distribution with the addition of a new Deputy Head Teacher.