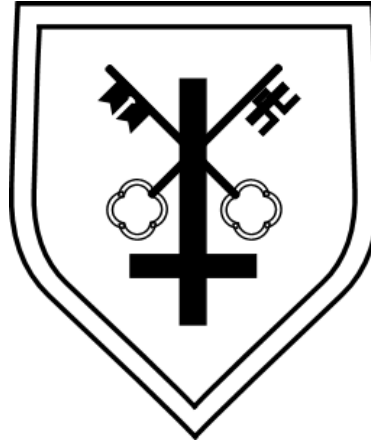




St. Peter's CE School Development Plan 2024 – 2025

Headteacher: Alison Leonard

Chair of Governors: Mike Down

Written in consultation with SMT, staff and governors.

Presented to full Governing Body in October 2024

Key Areas of Development: KPIs (Summary)

Key Area of Development 1:	Ethos Behaviour and Safety	KPI 1.1: TIASS – Trauma informed practice to be embedded across the school. KPI 1.2: SIAMS – Evaluate and identify areas of development in line with the new inspection framework. KPI 1.3: COLLECTIVE WORSHIP – develop the effectiveness, purpose and schedule of collective worship across the school.
Key Area of Development 2:	Achievement- Standards	KPI 2.1: LANGUAGE ACQUISITION – to continue to develop a cohesive approach to language acquisition skills across the school. KPI 2.2: PUPIL PREMIUM & SEND – to improve outcomes for pupils who are disadvantaged in writing. KPI 2.3: PHONICS – to improve outcomes for all pupils in phonics. KPI 2.4: SPELLING – to develop an effective spelling strategy across the school.
Key Area of Development 3:	Teaching and Learning & the Curriculum	KPI 3.1: RHSE – to continue to develop the RSHE curriculum with regards to the sex education element. KPI 3.2: HISTORY & GEOGRAPHY – to develop a bespoke curriculum. KPI 3.3: MUSIC & MATHS – to carry out a whole school review of music and maths and audit the current provision across the school. KPI 3.4: EYFS – to develop and implement an effective provision plan for the outdoor learning area to further build on the children's skills and knowledge. KPI 3.5: PUPIL BOOK STUDY – to use this systematic toolkit to evaluate the impact of the curriculum through studying teaching and learning.
Key Area of Development 4:	Leadership and Management	KPI 4.1: LEADERSHIP – to develop and implement effective leadership and management practices to ensure smooth strategic operation of the school. KPI 4.2: SUBJECT LEADERS – to ensure subject leaders have a clear outcome for their subject and lead them effectively. KPI 4.3: SEND LEADERSHIP – to continue to review and further refine the SEND provision and practices across the school KPI 4.4: RESOURCES MANAGEMENT – to ensure effective and efficient use of resources, including staffing, budget and facilities.