

Welcome to
Year 5

Welcome to Year 5

Who are we?

5G

Miss Gibson

(Monday-Wednesday, Friday)

Mr Jarrett

(Tuesday PM, Thursday)

Mrs Bruce

Miss Flint

Mrs Onions
(Tuesday PM)

5B

Mr Burton

Miss Flint

Ms Erasmus

Mrs Onions
(Tuesday PM)

Mr Jarrett
(Tuesday PM, Thursday)

Mrs Khan
(Wednesday)

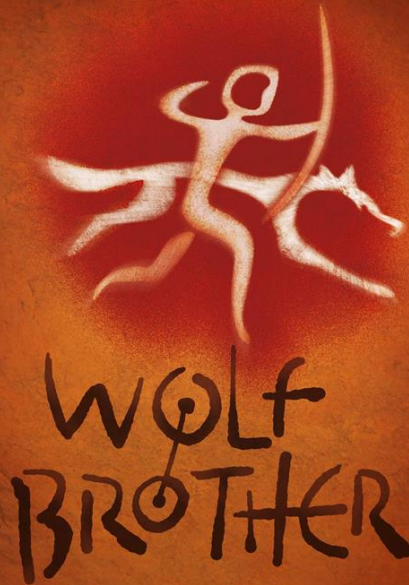
'The most moving, exciting, thrilling book ... I loved it'
MALORIE BLACKMAN

LOUIS SACHAR



holes

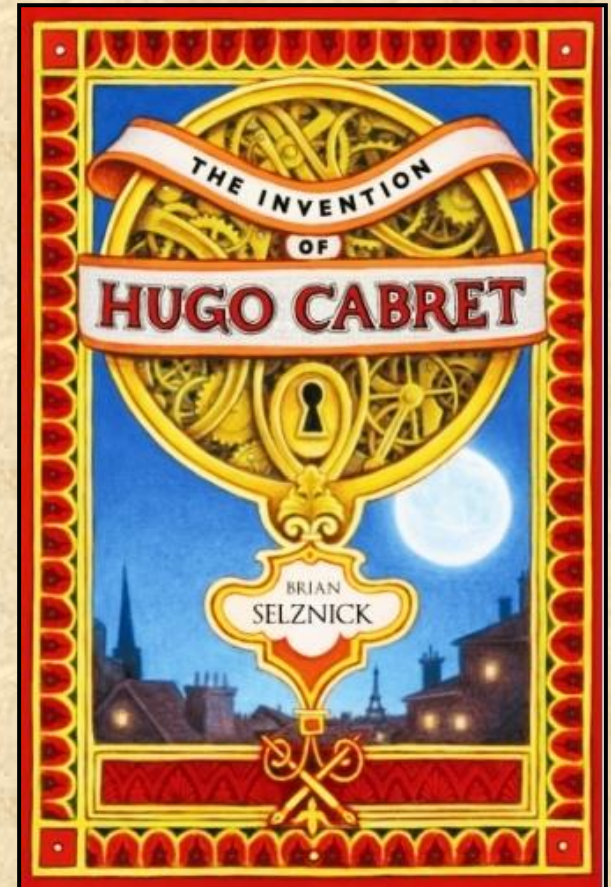
BLOOMSBURY



**WOLF
BROTHER**

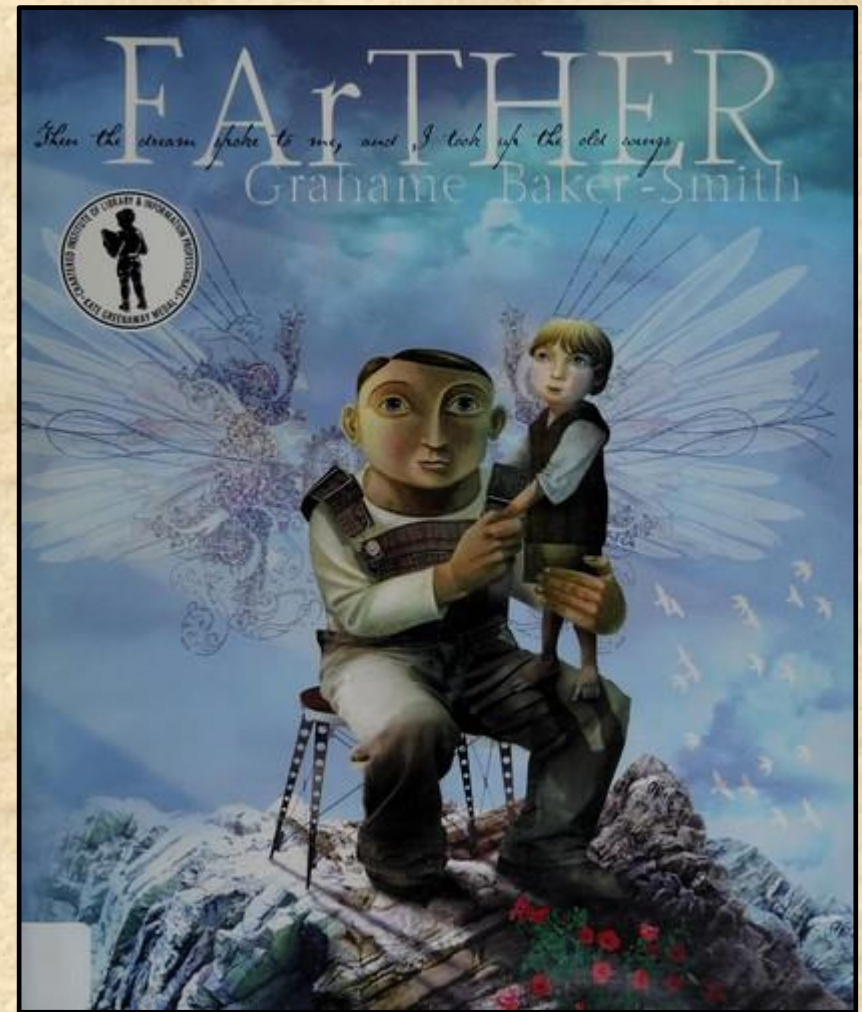
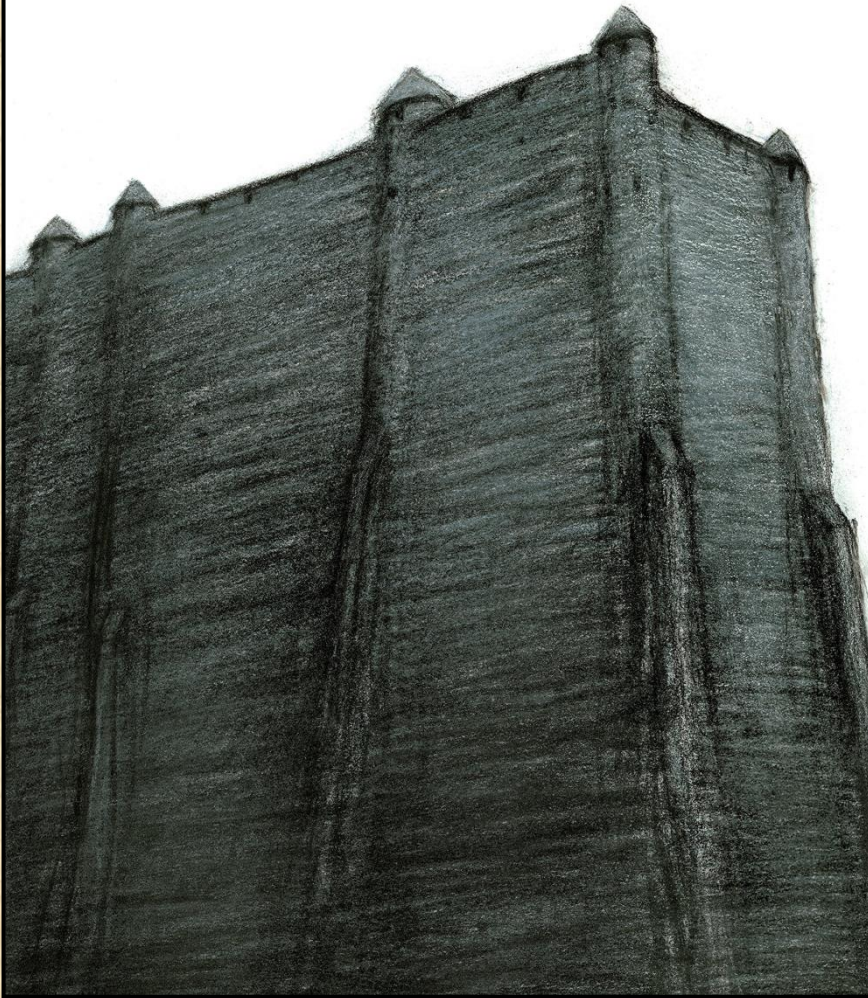
MICHELLE PAVER

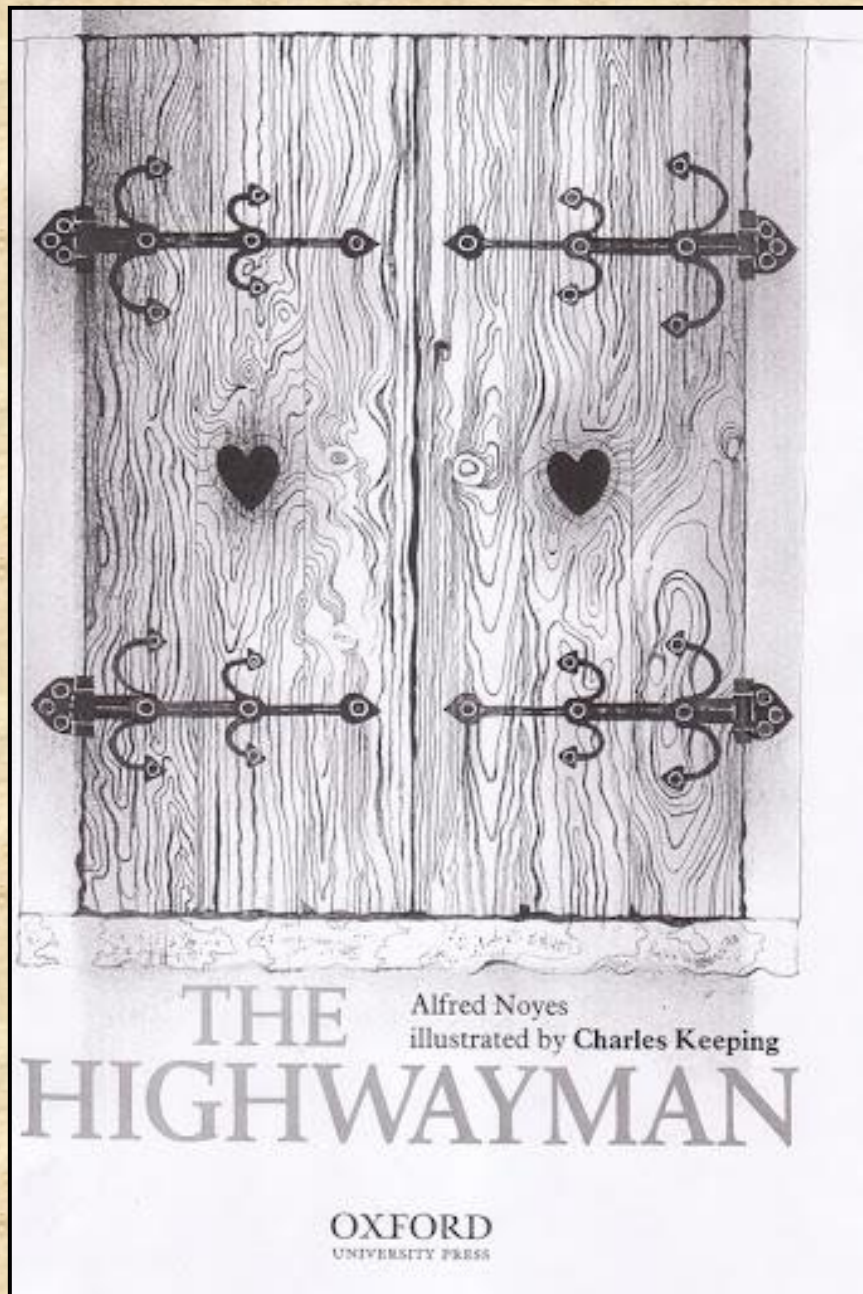
THE MULTI-MILLION COPY BESTSELLING AUTHOR



Armin Greder

THE ISLAND





The Visitor

by Ian Serraillier

A crumbling churchyard, the sea and the
moon;

The waves had gouged out grave and
bone;

A man was walking, late and alone...



Reading at Home

Questions
you can ask
at home...

Vocabulary

Find and explain the meaning of words in context

Example questions

- What do the words and suggest about the character, setting and mood?
- Which word tells you that....?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means.....
- Find and highlight the word that is closest in meaning to.....
- Find a word or phrase which shows/suggests that.....

Infer

Make and justify inferences using evidence from the text.

Example questions

- Find and copy a group of words which show that...
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of show that they are
- How can you tell that.....
- What impression of do you get from these paragraphs?
- What voice might these characters use?
- What was thinking when.....
- Who is telling the story?

Predict

Predict what might happen from the details given and implied.

Example questions

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.

Explain

- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

Example questions

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- Is the use of effective?
- The mood of the character changes throughout the text. Find and copy the phrases which show this.
- What is the author's point of view?
- What affect does have on the audience?
- How does the author engage the reader here?
- Which words and phrases did effectively?
- Which section was the most interesting/exciting part?
- How are these sections linked?



Retrieve

Retrieve and record information and identify key details from fiction and non-fiction.

Example questions

- How would you describe this story/text? What genre is it? How do you know?
- How did...?
- How often...?
- Who had...? Who is...? Who did....?
- What happened to...?
- What does.... do?
- How is
- What can you learn from from this section?
- Give one example of.....
- The story is told from whose perspective?

Summarise

Summarise the main ideas from more than one paragraph

Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW			Number Addition and subtraction VIEW		Number Multiplication and division A VIEW		Number Fractions A VIEW				
Spring term	Number Multiplication and division B VIEW			Number Fractions B VIEW		Number Decimals and percentages VIEW		Measurement Perimeter and area VIEW	Statistics VIEW			
Summer term	Geometry Shape VIEW			Geometry Position and direction VIEW		Number Decimals VIEW		Number Negative numbers VIEW	Measurement Converting units VIEW	Measurement Volume VIEW		

Early Civilisations (Focus – History)

This project teaches children about the history of early civilisations including Ancient Sumer, The Indus Valley Civilisation and The Shang Dynasty.

Our main focus will be life in Ancient Egypt.

Geography

In geography lessons, we will cover:

Climate Zones

Physical and Human Geography of North and South
America

Natural Resources

Ancient Maya (Focus – History)

This project teaches children about life in Ancient Maya.

We will focus on everyday life; religion and beliefs; writing and number systems; farming; social hierarchy and the eventual decline of the Mayan civilisation.

Science

Earth and Space

(To understand the orbits of the Earth and Moon. Why we have day and night. The Moon and its cycle/phases).

Materials and their properties

(Solids, liquids and gases. Reversible and irreversible changes. Mixing and separating mixtures of materials).

Plant reproduction and lifecycles

(Parts of a flower. Pollination and fertilisation. Fruits and seeds).

P.E.

- Please send your child to school wearing their PE kit on **Mondays**.
- This should be:
 - White St. Peter's t-shirt (house colours are optional)
 - Black shorts, joggers or leggings.
 - Trainers or black pumps.
 - They may also wear a plain black jumper or hooded jacket (school jumpers are fine).
- Swimming lessons for Year 5 take place during the autumn and spring term. 5B will swim on Wednesdays and 5G on Thursdays.

Homework

- Homework will be uploaded onto Seesaw each Friday.
- Homework is due back by Wednesday.
- Please do not hand in paper copies, unless requested.
- We will send out new logins once this has been set up!
- We will send spellings home for your children to practise as part of their homework each week. This will be uploaded half termly.
- These will not be tested in a formal spelling test. Instead, spellings will be continuously assessed through English lessons and dictated sentences. Please do ensure children are practising these at home as they are a statutory requirement .

Whitemoor Lakes

Monday 19th – Friday 23rd January 2026



Parents' Meeting:

Tuesday 30th September: 5-6pm



Online safety

- Teach Computing
- SCARF (PSHE)
- PROJECT EVOLVE

