

Accessibility Planning Objectives (for anticipatory reasonable adjustments):

School Name St. Peter's CE Primary School

Dates: From April 2016

To April 2019

(3years)

Accessibility Plan Code

C: Increasing the extent to which everyone can participate in the school curriculum. E: Improving the physical environment so everyone can take advantage of education. I: Improving the delivery of information so that it is accessible to everyone?

Mission Statement:

At St. Peter's CE school we aim to create a Christian community whereby we live in harmony before God and provide a warm, safe and caring environment in which to learn and grow.

Through the teachings of God we
Love Others Value Everyone

School developments to Date:

- Designated disabled parking spaces.
- Replacement of blinds to improve visibility of IWB and projected images.
- Chairlift on KS1 stairs
- Disabled toilets in both key stages.
- Access ramp in KS1
- Installation of Monitor to support pupils with VI.
- New doors installed in both Reception classes to improve access.
- Small handrail in KS1 corridor.
- Supporting rails in Reception toilets.
- Taps changed in Nursery and Reception
- IDP training for all staff
- Training for all staff includes Dyslexia, ASD.

Access to the Physical Environment

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Planning Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)
		How	Who (Lead person)	Resources		
Ensure all areas of school building and grounds are accessible for all children and adults and to continue to to improve the access of the physical environment for all.	E	Short term Carry out an inclusion walk with small group of identified parents/governors	EM & JC	Time allocated with parents/governors	Inclusion walk outcomes	Spring term 2017
		Medium term Build in identified areas/works into the schools building plan.	EM & Site manager	School budget	Building Plan & Evaluation	Sept 17
		Long term Monitor works against building plan with Finance committee of GB.	EM & Finance	School budget	Minutes of Finance Committee.	April 18 onwards
Ensure all pupils with learning/physical disability can be safely evacuated.	E	Short term Identify all children who require additional support to evacuate the building in an emergency & identify additional resources.	EM & JC	Personal evacuation plans Evac chairs Additional resources that might be identified	Personal evacuation plans Additional resources	Sept 16
		Medium Term Ensure all personal emergency evacuation plans are in place & train staff.	EM , Site Supervisor and JC	Personal evacuation plans Staff training	personal emergency evacuation plans	Oct 16

		Long term Review annually & ensure all staff are aware of their responsibilities.	Site Supervisor & JC			Sept 16 – July 17 Sept 17 onwards.
Ensure any proposed 'new build' project is physically accessible for everyone.	E	Short term Build into _____ identified areas/works being planned.	EM & Site Supervisor			
		Medium term Site Supervisor to keep up to date with compliance with building regulations and ensure contractors for proposed works are compliant.	EM & Site Supervisor			
		Long term Until any new construction begins?	EM & Site Supervisor			

Access to the Curriculum

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Planning Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)
		How	Who (Lead person)	Resources		
All staff to be aware of the needs of pupils with a learning and/or physical disability in order for all pupils to fully access the school curriculum and make appropriate progress.	C	Short term Review the needs of pupils with specific needs in order to identify training for staff.	EM & JC	Relevant training/providers	Training needs identified.	June/July 17
		Medium term Build in relevant training into SDP/Inset schedule/PM objectives.	SMT	SDP Inset schedule PM objectives	SDP Evaluation PM objectives met Target tracker to monitor progress.	July -Oct 16
		Long term Deliver training and monitor impact.	SMT	Relevant training/providers	All staff aware of individual pupils needs. SEN/IEP reviews, target tracker to monitor progress.	Ongoing
All staff to make reasonable adjustments to provision to enable full participation in the school curriculum for all pupils so they make appropriate progress.	C	Short Term Review PE curriculum to ensure PE is accessible to all pupils.	JC & AS	PE curriculum	Planning updated and resources identified and in place. Monitoring of PE assessments	Apr 17
		Medium Term Adjust planning/practice to ensure all children equal access and purchase specialised resources/equipment	Teachers	Specialised PE equipment/resources Accessibility to swimming pool and changing areas.	Equipment purchased and being used to support/meet individual needs. Monitoring of PE assessments	Sept 17

		Long Term Build up resources. Monitor planning and delivery of PE.	JC & AS	Specialised PE equipment/resources	Evaluation of planning & subject leader reports that identifies all children included in PE. Monitoring of PE assessments	Sept 17 onwards
To provide any additional resources and equipment in order to promote the participation and independence of all pupils so they are able to fully access the curriculum and make appropriate progress.	C	Short term Identify resources needed.	JC & SENCO team	Resources: Eg monitors, walking frames, hearing loops, writing slopes, signs & symbols, iPads/software etc	All pupils have their individual needs met and any barriers to achieving their full potential will be removed. Target tracker to track progress.	Sept 16. Ongoing
		Medium term Implement resources across the school with relevant training	JC & SENCO team	Resources & training Info on pupils' EHC/Plan/ OPP. CRISP to identify training needs.	All staff receive relevant resources/information needed for individual children before receiving them at the start of an academic year. Frog Progress & TPT to track progress.	June 17 June 18
		Long term Ensure resources and relevant information is built into our transition across the school.	JC & SENCO team	Inset schedule Transition	'Pupil One Page Profiles' and transition plans for children with SEN in place, detailing additional needs of pupils. Frog Progress & TPT to track progress.	OPP in place. Review of info ongoing.

Access to Information

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Planning Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)
		How	Who (Lead person)	Resources		
To ensure all written material from school including brochures, newsletters, and other information for parents is accessible to all parents.	I	Short term Ensure all information is available on the school website. Ensure all parents who require modified written material are provided with it.	JC DB Office/IT support staff	Information on website as to how additional/modified material can be acquired.	Information on website and easily accessible. Parent questionnaires.	Dec 16 and ongoing – uploading current info
		Medium term Investigate any services available through the LA for converting written information into alternative formats.	JC Office/IT support Staff	Brasshouse Language Centre (B'ham City Council – Accessible information Services) 'Tell All – A Practical Guide to Inclusive Communications' Book & CD	Information/letters from school readily available in: enlarged print/coloured background/electronic versions. Parent questionnaires.	Sept 2018

		Long term Acquire/install any suitable services available through the LA	JC DB Office/IT support staff	Additional resources installed.	Additional resources installed and being used effectively. Parent questionnaires.	Dec 18
To ensure all necessary staff, including short term supply staff, are made aware of any specific needs and requirements of pupils in their care	I	Short term Set up system for information to be shared with appropriate staff whilst retaining pupils right toprivacy/confidentiality	JC/KB/CP	System for sharing information about pupils' specific needs in place.	Class info folder in office for supply/temporary staff to view and record to sign before working with pupils.	Apr 17
		Medium term Review and update system for sharing information about pupils' specific needs in place.	JC/KB/CP	Information sharing system.	Class info folder in office for supply/temporary staff to view and record to sign before working with pupils.	Apr 18
		Long term				
To provide equal opportunities for children with physical or learning disability to have a 'pupil voice' within school.	I	Short term Pupil conferencing to include information about how many of our pupils with SEN are, or would like to be members of a school council.	JC	Pupil conferencing/questionnaires	Results of pupil conferencing analysed and shared with staff.	June 17
		Medium term Agree system to ensure pupils with SEN are equally represented on School council.	JC, KB, LJ.		Pupils with SEN participating as full members of school council. School council records.	Sept 17
		Long term	JC, KB, LJ.			
Parents with a disability & parents pupils with a learning/physical disability are fully engaged in their child's learning and	I	Short term Initiate Termly SEN coffee mornings to share info on provision in school. Use Person Centred Review model for meetings to Review provision/assist in transition.	JC, EM	Time allowed for preparation and holding of coffee mornings. PCR training	Parents engaged in their child's learning and have an understanding of the provision in place.	Sept 16 and ongoing

have a voice – informing the provision and issues affecting Special Educational Needs (SEN) across the school.		Medium term Set up SEN Parent forum to and receive feedback concerning the provision and issues affecting Special Educational Needs (SEN) across the school.	JC, EM	SEN parent forum, Meetings. Framework starting points.	Accessibilty plan and School SEN statement reviewed and in place ensuring access to site and information for all. Other issues raised by forum are addressed.	Summer 2017
		Long term Maintain SEN Parent Forum, using its engagement and feedback to continually improve SEN provision, parental engagement and outcomes for pupils.	JC, EM	SEN Parent Forum, Meetings.	Parent Questionnaire-measuring impact of any improvements resulting from plans.	Summer 17 - Ongoing

This plan can be extended and new boxes added to be responsive to the individual school circumstances.

Please submit the 3 year dates of your plan through our website www.beps.org.uk

Alternative formats of this information guide (i.e. electronic copy, audio, large size print) are available on request by contacting the Main school office.

