

The Equality Act 2010

(and update May 2014)

The act protects and requires schools to be proactive, having due regard for the need to:



- Eliminate **discrimination, harassment, victimisation**;
- **Advance equality** of opportunity between those who do and do not share 'protected characteristics';
- **Foster good relations** between these groups

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/315587/Equality_Act_Advice_Final.pdf

Welcoming all.....

Disability

Gender

Religious/cultural differences

Sexual orientation



Valuing all God's children

“People are created in the image of God. All of us, without exception, are loved and called in Christ...” Archbishop of Canterbury 2017. p5

“Church of England schools have at their heart the belief that all children are loved by God.... We want all pupils to willingly engage in learning in a safe and welcoming environment.” p5

All schools need to have a welcoming culture for all pupils under the gospel mandate to ‘love your neighbour as yourself’ p5



THE CHURCH
OF ENGLAND
EDUCATION

Valuing All God's Children

Guidance for Church of England schools
on challenging homophobic, biphobic and
transphobic bullying

Second Edition
Autumn 2017

Valuing all God's children

Imago Dei p11

Each person in all their unique difference should be able to thrive, irrespective of physical appearance, gender, race, religion, ethnicity, socio-economic background, academic ability, disability, sexual orientation or gender identity. p11

We need to ensure our school culture enables children to grow to be content, living well in their own skin and happy for others for the skin they're in. p20

We cannot promote an ethos where people of diverse faith are welcome but people of diverse sexual orientation are not.



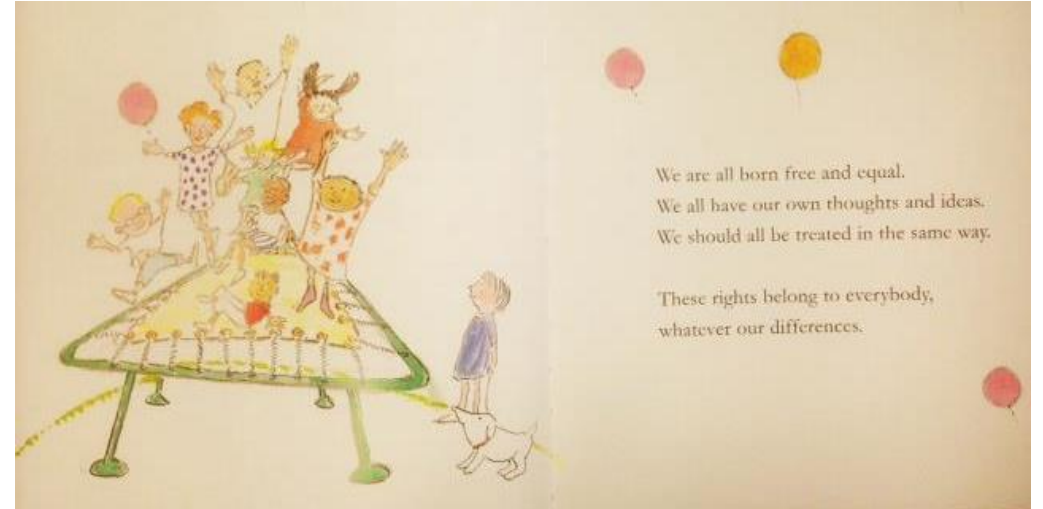
- Valuing **all** Gods children
- It is not about opinion, it is about the law.

We are not teaching that

- we do or do not agree,

We are teaching that in this country

- we don't discriminate.

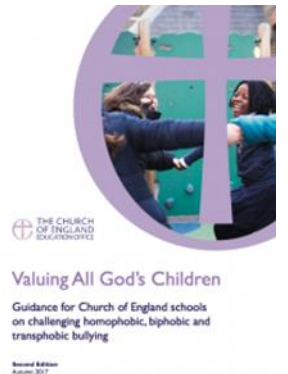


If we did not educate pupils to understand the rights of all people to live freely within their sexual orientation or gender identity without discrimination we would be failing in our duty to prepare our pupils to live in modern Britain. We want our pupils to be able to work alongside anyone as they grow older without prejudice or fear.

We need to ensure we provide an inclusive curriculum where difference is explored in age appropriate ways and same sex relationships, same sex parenting and transgender issues may be mentioned as a fact of some people's lives. No matter what our individual views are, our pupils must be protected and any forms of bullying challenged.

Promote diversity, celebrate difference, tackle discrimination

No Outsiders



A matter of ordinary justice

Opposing apartheid was a matter of justice. Opposing discrimination against women is a matter of justice. Opposing discrimination on the basis of sexual orientation is a matter of justice.

It is also a matter of love. Every human being is precious. We are all, all of us, part of God's family. We must be allowed to love each other with honour.

Archbishop Desmond Tutu (2004)

